

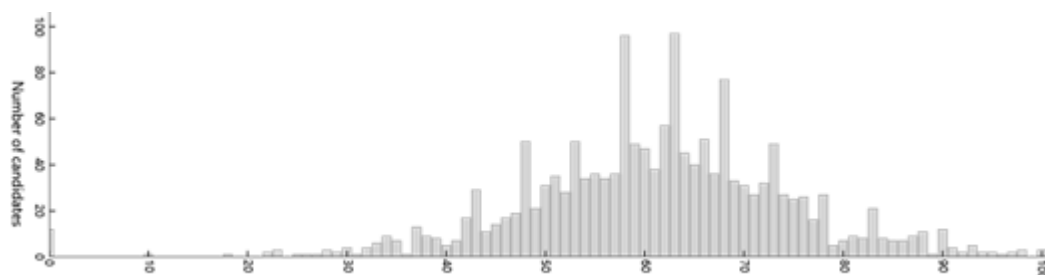


## Summary report of the 2021 ATAR course examination report: Physical Education Studies

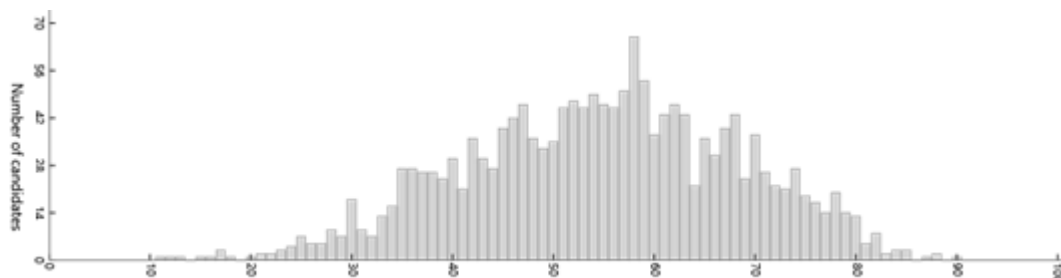
Year	Number who sat all examination components	Number of absentees from all examination components
2021	1603	13
2020	1622	12
2019	1843	10
2018	2083	13

The number of candidates sitting and the number attempting each section of the examination can differ as a result of non-attempts across sections of the examination.

### **Examination score distribution–Practical**



### **Examination score distribution–Written**



## **Summary**

### **Practical examination**

Skills performance

Attempted by 1606 candidates

Mean 30.54%

Max 50.00% Min 8.33%

Conditioned performance

Attempted by 1600 candidates

Mean 30.98%

Max 50.00% Min 10.00%

Section means were:

Skill

Mean 60.99%

Attempted by 1585 candidates

Mean 30.49(/50)

Max 50.00 Min 8.33

Alternative Exam

Mean 67.78%

Attempted by 21 candidates

Mean 33.89(/50)

Max 48.33 Min 15.00

Performance

Mean 62.03%

Attempted by 1579 candidates

Mean 31.02(/50)

Max 50.00 Min 10.00

Alternative Exam  
Attempted by 21 candidates

Mean 56.90%  
Mean 28.45(/50) Max 45.00 Min 10.00

Examination	Population	Mean	Standard deviation	Maximum	Minimum
Alternative	21	62.34	18.71	90.83	25.00
Australian Football	147	64.09	9.88	85.00	10.00
Badminton	113	61.81	16.29	100	0.00
Basketball	127	63.42	10.82	90.00	34.17
Cricket	49	54.35	28.68	87.50	0.00
Hockey	82	67.78	15.3	100.00	29.17
Netball	495	59.69	11.04	97.50	18.33
Soccer	172	59.84	12.11	86.67	0.00
Tennis	30	75.17	12.87	94.17	45.00
Touch	206	61.76	12.14	96.67	21.67
Volleyball	175	55.53	15.47	96.67	26.67

### Written examination

Attempted by 1687 candidates

Mean 54.70%

Max 89.55% Min 10.61%

Section means were:

Section One: Multiple-choice

Mean 76.41%

Attempted by 1687 candidates

Mean 15.28(/20)

Max 20.00 Min 7.00

Section Two: Short answer

Mean 47.69%

Attempted by 1687 candidates

Mean 23.85(/50)

Max 43.55 Min 1.61

Section Three: Extended answer

Mean 51.90%

Attempted by 1685 candidates

Mean 15.57(/30)

Max 30.00 Min 0.00

### General comments

#### Practical examination

In each of the ten sports, five skills were examined followed by a conditioned performance section. The drills were appropriate to the skills being assessed and allowed candidates to demonstrate their understanding of the skill in both its application of the skill and knowledge of the drill. The conditioned performance allowed candidates to demonstrate their abilities in game play. They demonstrated attack, defence and communication. The five skills along with the conditioned performance were a sound indicator of the candidates' ability.

#### Advice for candidates

- The integration of theory and practice is central to the study of Physical Education Studies. As stated in the syllabus, students are required to 'engage as performers [...] of physical activity', consequently, the conditioned performance component of this examination requires candidates to demonstrate some level of physical fitness.
- Revise the skills, strategies and tactics associated with your chosen sport, in order to achieve success in the practical component.
- Consider how you will use your interpersonal skills on the day of the practical examination, in order to assist in your individual and collaborative performance.

#### Advice for teachers

- Source and utilise the support documents available for each sport on the course page.

- Continue to offer support to students in selecting the correct sport and in making appropriate decisions around which level to enter at.

### Written examination

The mean for this examination was 54.7%, which was lower than that of 2020 at 60.93%. Whilst candidates performed well in Section One, evidence suggests that they found Sections Two and Three considerably more challenging. Limited performance tended to align with the questions which were allocated higher marks, which also suggests that some candidates did not meet all the demands of the questions posed.

#### Advice for candidates

- Look at the mark allocation for each question to ensure that the detail of your response reflects the expectations communicated through the available marks.
- Read questions closely, taking time to understand all of their requirements.
- Practise responses to questions which include different verbs, such as identify, describe and explain, to ensure that you understand their different demands and how to meet them.
- When answering questions, always support your response with a reason why this is the correct answer.
- Include reference to the sport put forth within the question when giving your answer; avoid referring to other sports unless requested.

#### Advice for teachers

- Use past examination papers and marking keys as tools to build student awareness around how questions are composed in the examination paper.
- Expose students to the *Glossary of key terms in the formulation of questions* and explicitly teach the differences between the demands of verbs such as identify and explain.
- Reinforce and revise the importance of students explicitly referring to the syllabus' key concepts and terminology in their answers.

### Comments on specific sections and questions

#### Practical examination

##### Skill (50 Marks)

Skill 1 attempted by 1585 candidates	Mean 3.79(/6)	Max 6	Min 0
Skill 2 attempted by 1585 candidates	Mean 3.72(/6)	Max 6	Min 1
Skill 3 attempted by 1584 candidates	Mean 3.67(/6)	Max 6	Min 0
Skill 4 attempted by 1582 candidates	Mean 3.63(/6)	Max 6	Min 0
Skill 5 attempted by 1581 candidates	Mean 3.50(/6)	Max 6	Min 0

##### Alternative Exam (50 Marks)

Question 1 attempted by 21 candidates	Mean 4.14(/6)	Max 6	Min 2
Question 2 attempted by 21 candidates	Mean 4.24(/6)	Max 6	Min 2
Question 3 attempted by 21 candidates	Mean 3.67(/6)	Max 6	Min 2
Question 4 attempted by 21 candidates	Mean 3.90(/6)	Max 6	Min 1
Question 5 attempted by 21 candidates	Mean 4.38(/6)	Max 6	Min 2

The skills in the support documents were used in the examination. The full range of marks were awarded across the sports. The examination of the different sports was similar, so that a comparison could be made among them. Each sport examined one static and four dynamic components; with one less complex (or easier skill) and one more technical (or more difficult skill).

**Performance (20 Marks)**

Question 6 attempted by 1579 candidates      Mean 12.41(/20)      Max 20      Min 4

**Alternative Exam (20 Marks)**

Question 6 attempted by 21 candidates      Mean 11.38(/20)      Max 18      Min 4

**Written examination****Section One: Multiple-choice (20 Marks)**

Section One saw candidates achieve the highest marks overall, which tended to range from a maximum of 20 out of 20 to a minimum of 7 out of 20.

Candidates demonstrated particular understanding of the syllabus content within Questions 3, 10, 11, 12, 18, 19 and 20. The skills students exhibited as part of these responses included: graph interpretation; labelling a nerve cell; psychological and physical strategies and impacts of athletic performance. Questions 2, 4, and 15 attracted the least successful responses.

**Section Two: Short answer (62 Marks)**

Section Two was the one in which candidates performed least well across the examination overall.

**Section Three: Extended answer (30 Marks)**

The overall mean for Section Three was 51.9%. This section was made up of four questions; candidates were required to select and answer two. The structure of Question 28 was different to Questions 29, 30 and 31 as they included parts (a) and (b). This may speak to the low mean of 26.17% achieved by candidates for this question.